

Basic Information

Grant title

Rotary Mobile van to support rural hearing impaired children

Type of Project**Humanitarian Project**

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Girish Kumthekar	Solapur North	3132	Rotary Club	Host
Lynne Duval	Hollis-Brookline	7870	Rotary Club	International

Committee Members

Host committee

Name	Club	District	Role
Vandana Kopkar	Solapur North [Rotary Club]	3132	Secondary Contact
Nihar Burte	Solapur North [Rotary Club]	3132	Secondary Contact

International committee

Name	Club	District	Role
Ronald DeBlois	Hollis-Brookline [Rotary Club]	7870	Secondary Contact International
Venu Rao	Hollis-Brookline [Rotary Club]	7870	Secondary Contact International

Do any of these committee members have potential conflicts of interest?

A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or award that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

For each Rotary member who serves on the grant committee, list all relationships that the member has with any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant.

No

Next, list all relationships that district officers and other members of the sponsor clubs or districts (other than the members of the grant committee) have with any award recipients, cooperating organizations, project vendors, or other individuals or organizations that would benefit from the grant.

Not Applicable

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

Our project, led by the Rotary Club of Solapur North, focuses on enhancing educational accessibility and resources for differently-abled children, specifically those who are mute and hearing-impaired, at the Rotary North Radhakishan Fomara Deaf and Dumb School in Solapur. The main objectives are:

Safe Transportation: Provide a 25-seater bus to ensure that students can travel safely to and from school, as well as to facilitate weekend outreach efforts in surrounding communities.

Enhanced Learning Tools: Equip the school with specialized auditory equipment, including amplifier mics, headphones, and audiometry machines, to support effective communication and learning experiences tailored to the needs of hearing-impaired students.

Community Outreach and Identification: Utilize the bus and audiometry equipment on weekends to identify additional children with similar needs across the Solapur district, where awareness and access to such services are limited.

Beneficiaries:

Direct Beneficiaries: The 125+ current students at the school will benefit from reliable transportation, enhanced educational tools, and a more supportive learning environment.

Wider Community: Through outreach, we aim to identify and support additional differently-abled children

within the region who may not yet have access to specialized education and services. By meeting these objectives, the project will help empower these children to pursue their education safely and effectively, ultimately improving their chances for a brighter, more independent future.

Areas of Focus

Which area of focus will this project support?

Disease prevention and treatment

Measuring Success

Disease prevention and treatment

Which goals of this area of focus will your project support?

Providing clinical treatment and rehabilitation for physical disabilities;

How will you measure your project's impact? Find tips and information on how to measure results in [the Global Grant Monitoring and Evaluation Plan Supplement](#). You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
Number of medical and health professionals trained	Direct observation	Every year	1-19
Number of individuals reporting better quality of health care services	Direct observation	Every year	20-49
Number of health facilities benefiting	Direct observation	Every year	20-49

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Rotary Club of Solapur North

Briefly explain why this person or organization is qualified for this task.

The Rotary Club of Solapur North has a proven track record of impactful community service, particularly in education, healthcare, and social welfare initiatives. The club has been instrumental in implementing sustainable projects that address the needs of underprivileged and differently-abled individuals.

Location and Dates

Humanitarian Project

Where will your project take place?**City or town**

Solapur

Country

India

Province or state

Maharashtra

When will your project take place?

2025-03-01 to 2025-12-31

Participants

Cooperating Organizations (Optional)

Name	Website	Location
Rotary North Radhakishan Fomara Deaf and Dumb School		Laxmi Peth. Damani Nagar. Solapur – 413001 Solapur India

Supporting Documents

- MOU_Mobile_van_to_support_hearing_inpaired_children_in_India.pdf

Do any committee members have a potential conflict of interest related to a cooperating organization?

No

Why did you choose to partner with this organization and what will its role be?

We chose to partner with the Rotary North Radhakishan Fomara Deaf and Dumb School due to its proven commitment to supporting differently-abled children for nearly five decades. The school is uniquely positioned within the community to meet the needs of mute and hearing-impaired students and has the trained staff and infrastructure required to implement our project effectively.

Role of the School:

Operational Management: The school will manage daily operations of the project, including coordinating the bus routes, supervising the use of new auditory equipment, and ensuring all resources are used effectively to support student learning and safety.

Outreach and Student Identification: Staff will use the bus and audiometry equipment to reach surrounding areas on weekends, identifying and assessing additional children in need within the district.

Student Support and Data Collection: The school's trained staff will conduct regular assessments on student attendance, participation, and learning outcomes, providing valuable data for monitoring and evaluation.

Maintenance and Sustainability: The school will cover operational costs, including salaries for the driver and attendant, fuel, and maintenance, ensuring that the bus and equipment remain in good condition.

This partnership is essential to achieving our shared goal: to provide a supportive educational environment for these children, helping them gain confidence, skills, and a pathway toward future independence.

Partners (Optional)**List any other partners that will participate in this project.**

Not Applicable

Rotarian Participants

Describe the roles and responsibilities that the host and international sponsors will have in this project. Please be specific. Which sponsor will receive and manage the grant funds?

Host Sponsor (Rotary Club of Solapur North):

The Rotary Club of Solapur North will serve as the primary, on-the-ground project manager, responsible for:

Project Coordination: Overseeing the purchase, transport, and installation of all equipment, including the 25-seater bus and auditory aids.

Implementation and Training: Coordinating with the Rotary North Radhakishan Fomara Deaf and Dumb School staff to integrate and effectively utilize the equipment and bus services.

Community Outreach: Using the bus for weekend outreach to identify additional children in need within the Solapur district.

Monitoring and Evaluation: Collecting data on student attendance, new admissions, and the equipment’s impact on student learning and well-being.

Financial Oversight: Ensuring all expenses align with the project budget and reporting financial activities to stakeholders.

International Sponsor:

The international sponsor will support the project through:

Fundraising and Grant Management: Assisting with the grant application and documentation, ensuring all Rotary International requirements are met.

Regular Communication and Reporting: Keeping in close communication with the host sponsor to monitor progress, address challenges, and help with resources if needed.

Financial Management: The international sponsor will receive and manage the grant funds, disbursing them to the host sponsor in line with project milestones. They will also handle all financial reporting to Rotary International, ensuring transparency and accountability.

Capacity-Building and Knowledge Sharing: Offering any technical guidance or best practices from similar projects to enhance project effectiveness.

This division of roles will help ensure efficient project execution, proper fund usage, and measurable impact for the benefit of the differently-abled children in Solapur.

Describe how the partnership between the host and international sponsors was formed. What agreement have the sponsors made toward ensuring that the project will be implemented successfully? How will they manage any challenges that arise throughout the project?

The partnership between the Rotary Club of Solapur North (host sponsor) and the international sponsor was established through shared goals and a mutual commitment to supporting differently-abled children’s education in Solapur. Both sponsors have experience with community-focused projects and recognized the opportunity to combine their strengths to expand educational access for mute and hearing-impaired children.

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
INR	84	04/11/2024

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Project budgets, including the World Fund match, must be at least 30,000 USD.

#	Category	Description	Supplier	Cost in INR	Cost in USD
1	Equipment	School Bus	Sterling Motors	2567738	30568
2	Equipment	Audiological Equipments	Hiremath Hearing Clinic	2513940	29928
3	Project management	Accounts and Book Keeping	CA Sheral & Co	20000	238
4	Signage	Bus Printing	ABC Printers	20000	238
Total budget:				5121678	60972

Supporting Documents

- Equipments.jpeg
- Quotation_of_Bus.jpeg

Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	Cash from Club	Solapur North [Rotary Club]	3,249.00	162.45	3,411 .45
2	District Design ated Fund (DDF)	3132	4,000.00	0.00	4,000 .00
3	Cash from Club	Hollis-Brookline [Rotary Club]	5,000.00	250.00	5,250 .00
4	District Design ated Fund (DDF)	7870	2,000.00	0.00	2,000 .00
5	District Design ated Fund (DDF)	3150	22,735.00	0.00	22,73 5.00
6	Cash from Club	St. Simons Island [Rotary Club]	1,000.00	50.00	1,050 .00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 22,988.00 USD from the World Fund.

22988

Funding Summary

DDF contributions:	28,735.00
Cash contributions:	9,249.00
Financing subtotal (matched contributions + World Fund):	60,972.00
Total funding:	60,972.00
Total budget:	60,972.00

Sustainability

Project planning

Describe the community needs that your project will address.

Our project addresses the critical need for accessible education and mobility support for differently-abled children, specifically those who are mute and hearing-impaired, in Solapur. Key community needs include:

Safe Transportation for Differently-Abled Students: Many families are unable to send their children to school due to a lack of transportation. With the only options requiring parents to forego daily wage work, attendance is challenging for children who live far from school. By providing a dedicated 25-seater bus, our project will offer safe and reliable transport, enabling these children to attend school without burdening their families.

Access to Specialized Learning Resources: Mute and hearing-impaired children require specific auditory equipment, such as amplifier mics, headphones, and group hearing aids, to participate in the classroom effectively. Our project will provide these essential tools, which are otherwise unavailable due to limited resources at the school, creating a more inclusive learning environment tailored to their needs.

Identification and Outreach to Underserved Children: Solapur has over 5,000 differently-abled children, many of whom lack access to education due to limited local resources and insufficient governmental support. By using the bus and audiometry equipment on weekends, our project will facilitate outreach to underserved communities in Solapur, identifying additional children in need and helping them gain access to the school's services.

Improved Community Confidence and Support: Many parents are eager for their children to receive an education but are concerned for their safety and hesitant to disrupt their own work schedules. By providing dependable transport and educational support, our project addresses these concerns, empowering parents to confidently send their children to school.

Overall, the project aims to reduce barriers to education for differently-abled children, providing them with the tools, transportation, and opportunities they need to learn, grow, and eventually earn a decent living.

How did your project team identify these needs?

Our project team identified these needs through a comprehensive assessment process involving consultations, data collection, and community engagement efforts. Here's how the needs were identified:

Consultations with Teachers and School Staff: The team met with over 50 teachers and staff at the Rotary North Radhakishan Fomara Deaf and Dumb School. These educators highlighted the daily challenges faced by differently-abled students, particularly around accessibility and the lack of specialized auditory equipment. Their insights underscored the need for dedicated transportation and resources to support effective learning.

Interviews with Parents: We connected with more than 1,000 parents of differently-abled children. Many parents shared that their children were unable to attend school because they had no reliable way to reach it. These discussions revealed a clear demand for safe transportation that would allow children to attend school regularly without placing an additional burden on working families.

Community and Government Data Review: We reviewed data from the State Government Welfare Department, Government General Hospital, and the Indian Medical Association, Solapur Branch, which identified over 5,000 differently-abled children in Solapur. The data pointed to a significant gap in educational access and specialized services for this population, as few NGOs in the area focus on supporting these children.

On-Site Observations and School Feedback: Through site visits to the school and feedback from school management, the project team saw firsthand the need for reliable transportation and additional auditory aids. Observing the limitations within the school environment reinforced the need for equipment that can accommodate these children's unique learning requirements.

Community Outreach Feedback: By engaging with local community leaders and conducting outreach, we learned that many families in nearby areas were interested in education for their differently-abled children but lacked resources. This feedback further highlighted the importance of outreach efforts to connect with these families.

Through these efforts, our project team gained a deep understanding of the specific barriers to education faced by differently-abled children in Solapur and developed this project to meet those needs effectively.

How were members of the benefiting community involved in finding solutions?

Members of the benefiting community played a central role in identifying practical solutions for this project, contributing their perspectives, challenges, and ideas to help shape the project's approach. Here's how community members were involved:

Parents' Input on Transportation Needs: During discussions with parents, they emphasized the necessity of safe and reliable transportation for their differently-abled children, as they were often unable to bring their children to school due to work constraints. Based on this input, the community suggested a dedicated school bus as a practical solution, one that would allow children to attend school without disrupting their family's income source.

Teacher Recommendations for Specialized Learning Tools: Teachers and school staff identified specific equipment, such as amplifier mics, headphones, and group hearing aids, that would best support the unique learning needs of mute and hearing-impaired students. Their expertise was instrumental in selecting appropriate tools to enhance the children's educational experience.

Feedback from School Administrators on Outreach Strategy: School administrators, familiar with the broader community's needs, proposed that the bus be used not only for daily transportation but also for weekend outreach to nearby villages and underserved areas. This strategy would allow the school to identify and enroll additional differently-abled children who currently lack access to educational support.

Community Leaders' Insights on Awareness and Accessibility: Local community leaders offered insights on the challenges families face in recognizing the educational potential of differently-abled children. They suggested that outreach should also include informational sessions for parents, helping them understand the value of education and the resources available through the project.

Feedback Loop for Sustainable Project Design: To ensure sustainability, the community expressed a willingness to support the project by promoting it among other families in need. Their involvement helps to build local investment in the project's success, fostering a network of support and advocacy for these children.

By actively involving parents, teachers, school administrators, and community leaders, the project was tailored to directly address the community's specific challenges, making it more impactful and sustainable. Their feedback ensured that solutions were both realistic and deeply aligned with the beneficiaries' everyday needs.

How were community members involved in planning the project?

Community members were actively involved in the planning of the project through several structured engagement strategies that ensured their voices and insights shaped the project's objectives and implementation plan. Here's how their involvement was facilitated:

Initial Community Meetings:

Information Sessions: We held information sessions in various community locations to introduce the project and its goals. These gatherings provided a platform for community members to express their views and concerns regarding the education of differently-abled children.

Open Discussions: Open forums allowed parents, teachers, and local leaders to discuss the challenges they face and propose potential solutions. This grassroots approach ensured that the project was grounded in real community needs.

Focus Groups and Workshops:

Targeted Focus Groups: We organized focus groups that included parents of differently-abled children, teachers, and local advocates. These sessions were designed to delve deeper into specific issues such as transportation barriers, educational resources, and community attitudes towards differently-abled children.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	Project Need Assessment and Planning	2 Months
2	Purchases	1 Month
3	Delivery of equipment	1 Month

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

Yes, we will work in coordination with several related initiatives in the community to enhance the impact and sustainability of our project for differently-abled children. Here are some of the key initiatives and how they relate to our project:

Local NGOs Focused on Disability Services:

Partnerships with NGOs: We plan to collaborate with local NGOs that specialize in providing support and services to differently-abled individuals. These organizations often have established networks and expertise in advocacy, education, and rehabilitation. By partnering with them, we can leverage their resources, share best practices, and create a more comprehensive support system for the children we serve.

Joint Awareness Campaigns: Collaborating with these NGOs will enable us to conduct joint awareness campaigns aimed at reducing stigma and promoting the inclusion of differently-abled children in the community. Together, we can foster a more supportive environment that encourages families to send their children to school.

Government Welfare Programs:

Alignment with Government Initiatives: Our project aligns with government welfare programs focused on enhancing the rights and opportunities for differently-abled individuals. By coordinating with these programs, we can ensure that our efforts complement existing resources and services, such as vocational training, health care, and rehabilitation programs.

Referral Systems: Establishing referral systems with government agencies will help identify and enroll more differently-abled children in our school, enhancing access to education and support services.

Health and Rehabilitation Services:

Collaboration with Health Organizations: We will coordinate with local health organizations that provide audiology and rehabilitation services for hearing-impaired children. This collaboration will enable us to connect families with essential health services and screenings, ensuring that children receive timely interventions and support.

Audiology Support: By working with audiologists and specialists, we can ensure that the audiometry equipment we acquire is effectively utilized for screening and monitoring the hearing abilities of the children.

Community Awareness Programs:

Engagement with Community Leaders: We will work with community leaders to promote awareness about the

importance of education for differently-abled children. By organizing community meetings and events, we can create a supportive network that encourages families to enroll their children in school.

School-Community Partnerships: Collaborating with local schools to create inclusive educational programs and community events can foster a culture of acceptance and support for differently-abled children.

Please describe the training, community outreach, or educational programs this project will include.

The project will include several training, community outreach, and educational programs designed to support differently-abled children, their families, and the broader community. Here's an overview of these programs:

1. Transportation Training Program

Driver and Attendant Training: The school will conduct training for the bus driver and attendants on best practices for transporting differently-abled children safely. This training will include emergency protocols, sensitivity training, and the proper handling of equipment, such as wheelchairs and hearing aids.

Safety Awareness Workshops: Workshops will be organized for parents and community members to raise awareness about the importance of safe transportation and how they can assist in ensuring their children's safe travel to school.

2. Audiology and Hearing Support Training

Training for Staff on Audiometry Equipment: School staff will receive training on how to effectively use the audiometry machines and interpret the results. This training will enable them to screen new students and provide necessary interventions.

Workshops for Parents on Hearing Health: Sessions will be held to educate parents about hearing health, the importance of early detection, and available resources for audiological care.

How were these needs identified?

The needs for this project were identified through a comprehensive and participatory approach that involved various stakeholders, including community members, educators, parents, and local organizations.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

Those involved in the project from the cooperative organization will be felicitated at the annual awards ceremony.

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

Rotary's involvement in this project will continue, as the Rotary North Radhakishan Fomra Deaf & Dumb School is a permanent, ongoing project managed by Club Rotarians for the past 48 years. This initiative aims to support smooth and efficient operations, helping the community at large address the disabilities these children face. The school authorities will oversee the bus and its equipment, covering driver and technical staff salaries, fuel expenses, and all maintenance needs.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

We have invited quotations from different vendors, considering cost, service, and warranty factors while finalizing the vendor.

Did you use competitive bidding to select vendors?

No

Please explain.

No, we did not use competitive bidding to select vendors.

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

Operations and Maintenance Plan for Equipment and Materials

Project Overview: The project involves purchasing a 25-seater bus, audiometry machines, and related educational equipment for the Rotary North Radhakishan Fomra Deaf and Dumb School. This operations and maintenance plan outlines how these assets will be operated, maintained, and managed to ensure their longevity and effective use.

1. Equipment Overview

25-Seater Bus: Used for transporting students to and from school and for outreach activities.

Audiometry Machines: Utilized for hearing assessments and monitoring of students.

Amplifiers and Headphones: Used in the classroom to enhance learning experiences for hearing-impaired students.

Group Hearing Aids: Provided to students who require additional hearing support.

2. Operational Responsibilities

Bus Operation:

Driver: A qualified and trained driver will be responsible for operating the bus. The driver will be employed by the school and will undergo specific training for safely transporting differently-abled children.

Audiometry Equipment Operation:

Trained Staff: Designated teachers will be trained to operate the audiometry machines and conduct hearing assessments.

3. Training for Operators

Driver Training:

Safety and Sensitivity Training: The driver will receive training on safe driving practices, emergency procedures, and sensitivity training related to interacting with differently-abled children.

First Aid Certification: The driver will also be certified in first aid to ensure preparedness in case of medical emergencies during transport.

Staff Training on Audiometry Machines:

Technical Training: Staff responsible for operating the audiometry machines will receive training from the equipment supplier or a qualified audiologist on how to use the machines, interpret results, and ensure proper maintenance.

Workshops on Hearing Health: Ongoing workshops will be held to keep staff updated on best practices in audiology and hearing health.

4. Maintenance Responsibilities

Bus Maintenance:

Scheduled Maintenance: Regular maintenance will be scheduled according to the manufacturer's guidelines (e.g., oil changes, tire checks, brake inspections) to ensure the bus remains in safe operating condition.

Inspections: The school management will conduct monthly inspections of the bus to check for any immediate repairs or maintenance needs.

Fuel and Operational Costs: The Rotary Club of Solapur North will cover the costs of fuel and routine maintenance.

Audiometry Machines and Other Equipment Maintenance:

Regular Calibration: Audiometry machines will be calibrated regularly as recommended by the manufacturer to ensure accuracy in assessments.

Technical Support: An agreement will be made with the equipment supplier for ongoing technical support and servicing to address any issues that arise with the audiometry machines.

Cleaning and Care: Staff will be trained on the proper cleaning and care of the equipment to prevent damage and ensure longevity.

5. Monitoring and Evaluation

Tracking Usage: A logbook will be maintained to track the usage of the bus and audiometry machines, including maintenance records, repairs, and any incidents during operation.

Feedback Mechanisms: Parents and staff will be encouraged to provide feedback on the performance of the bus and equipment to ensure any concerns are addressed promptly.

Annual Review: An annual review of the operations and maintenance plan will be conducted to evaluate the effectiveness of the plan and make necessary adjustments.

6. Community Involvement

Volunteer Opportunities: Community members may be invited to volunteer for maintenance and support activities, fostering community involvement and ownership of the project.

Awareness Programs: Regular awareness programs will be conducted to inform the community about the importance of maintaining the equipment and how they can support these efforts.

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

Community Maintenance Plan for Equipment After Grant-Funded Activities

Once the grant-funded activities conclude, the sustainability of the equipment and resources is essential for the continued benefit of the community, especially for differently-abled children. The following plan outlines how community members will take responsibility for the maintenance of the equipment after the project has been completed:

1. Formation of a Maintenance Committee

Committee Establishment: A Maintenance Committee will be formed comprising parents of students, teachers, community leaders, and Rotary Club members. This committee will be responsible for overseeing the maintenance of the bus, audiometry machines, and other equipment.

Roles and Responsibilities: Each committee member will be assigned specific roles, such as scheduling maintenance, coordinating volunteer efforts, and managing funds for repairs.

2. Training Community Members

Capacity Building Workshops: Workshops will be organized to train community members on basic maintenance practices for the bus and audiometry machines. This training will cover:

Routine checks (oil levels, tire pressure, battery condition for the bus).

Basic troubleshooting for audiometry machines.

Proper handling and storage of equipment.

First Aid Training: Parents and community members will also receive first aid training to ensure they can respond to any emergencies involving the children during transportation.

3. Establishing Maintenance Procedures

Maintenance Schedule: A clear maintenance schedule will be established, detailing routine checks and servicing intervals for the bus and audiometry machines. This will be communicated to all committee members and posted in the school.

Documentation: A maintenance logbook will be maintained to record all maintenance activities, repairs, and inspections. This logbook will serve as a reference for future maintenance needs and help in tracking the history of the equipment.

Both warranty and guarantee are included in the quotations.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

Yes, the equipment purchased with the grant will be culturally appropriate and conform to the community's technology standards. The following measures will be taken to ensure this alignment:

1. Community Engagement

Consultation with Community Members: Prior to purchasing any equipment, consultations will be held with community members, including parents, teachers, and local leaders, to understand their preferences and any cultural considerations that should be taken into account.

Feedback Mechanisms: Input will be sought through surveys or focus groups to gauge the community's views on the appropriateness and suitability of the proposed equipment.

2. Cultural Sensitivity

Selection of Equipment: The equipment will be chosen not only for its functionality but also for its relevance

to the cultural context of the community. This includes ensuring that it aligns with local customs, values, and practices.

Inclusivity in Design: Any technology selected will be inclusive and designed to accommodate the needs of differently-abled children, ensuring that it does not inadvertently exclude any group based on cultural or social factors.

3. Compliance with Local Standards

Research on Technology Standards: The project team will conduct thorough research to ensure that the selected equipment meets local technology standards and regulations. This includes safety standards, educational guidelines, and any specific requirements relevant to the equipment's use in the community.

Partnerships with Local Experts: Collaborations will be established with local experts and organizations familiar with the community's technology landscape to ensure that the equipment is appropriate and effective for the intended users.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

Rotary North Radhakishan Fomara Deaf and Dumb School

Funding

Does your project involve microcredit activities?

n/a

Have you found a local funding source to sustain project outcomes for the long term?

Yes

Please describe this funding source.

School is taking entire responsibility.

Will any part of the project generate income for ongoing project funding? If yes, please explain.

No

Supporting Documents

- Global_Grants_Need_Assesment_Form.docx

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.

2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions) and will adhere to all policies therein.
3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to TRF all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.
9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.
10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.
11. Sponsors may not assign any of their rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.
12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.
13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.

14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in Rotary magazine, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that (a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, (b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and (c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to Rotary.

16. Privacy is important to Rotary and any personal data that the Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data that is shared with TRF will be used to enable the Sponsor's participation in this Grant process, to facilitate the Sponsor's Grant experience and for reporting purposes. Personal data provided to TRF may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact privacy@rotary.org. Personal data provided to TRF or collected on this form is subject to [Rotary's Privacy Policy](#).

17. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotary members who may wish advice on implementing similar activities.

18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. To the best of our knowledge and belief, all relationships between grant committee members, district officers, and other members of the sponsor clubs or districts and any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant have been disclosed in this application. Except as disclosed here, neither we nor any person with whom we have or had a personal or business relationship will benefit or intends to benefit from Rotary Foundation grant funds or have any interest that may represent a potential conflicting interest. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or scholarship that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

Primary contact authorizations

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions)

and will adhere to all policies therein.

3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.

4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to TRF all unexpended global grant funds within 30 days of termination.

5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.

6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.

7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.

8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.

9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.

10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.

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District Rotary Foundation chair authorization

I hereby certify that this global grant application is complete, meets all Foundation guidelines, is eligible for funding, and that the sponsoring club and/or district is qualified.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status	
Girish Kumthekar	Solapur North [Rotary Club]	3132	Authorized	Authorized on 22/02/2025
Lynne Duval	Hollis-Brookline [Rotary Club]	7870	Authorized	Authorized on 24/02/2025

District Rotary Foundation chair authorization

Name	Club	District	Status	
Suhas Vaidya	Aurangabad Elite [Rotary Club]	3132	Authorized	Authorized on 22/02/2025
Dianne Barclay	Slate Valley [Rotary Club]	7870	Authorized	Authorized on 24/02/2025

DDF authorization

Name	Club	District	Status	
Suhas Vaidya	Aurangabad Elite [Rotary Club]	3132	Authorized	Authorized on 11/11/2024
Suresh Saboo	Jalna Rainbow [Rotary Club]	3132	Authorized	Authorized on 11/11/2024
Dianne Barclay	Slate Valley [Rotary Club]	7870	Authorized	Authorized on 10/11/2024
Bill Stevens	Bellows Falls [Rotary Club]	7870	Authorized	Authorized on 02/01/2025
Prabhakar Kompalli	Hyderabad Central [Rotary Club]	3150	Authorized	Authorized on 25/12/2024
Sharath Choudary Katragadda	Hyderabad Deccan [Rotary Club]	3150	Authorized	Authorized on 01/01/2025

Legal agreement

Name	Club	District	Status	
Lynne Duval	Hollis-Brookline [Rotary Club]	7870	Accepted	Accepted on 24/02/2025
Jaanvi Makhija	Solapur North [Rotary Club]	3132	Accepted	Accepted on 22/02/2025